BUCKEYE LOCAL BOARD OF EDUCATION

Regular Board Meeting Tuesday, February 21, 2017 6:30 p.m. Wallace H. Braden Middle School

"BUCKEYE – WE EDUCATE FOR SUCCESS."

VISION STATEMENT

The Buckeye Local School District unifies individuals, communities and resources to create a WORLD CLASS LEARNING COMMUNITY that gives ALL students the apportunity to be successful in THEIR future.

COALS

The Buckeye Local Board of Education has established the following goals:

- 1. The board of education will achieve excellence in learner-focused governance.
- 2. The board of education will conduct efficient and effective meetings.
- 3. The board of education will increase community and staff trust and satisfaction.

This meeting is a meeting of the board of education in public for the purpose of conducting the school district's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda. Please complete a public participation form and submit it to the board president prior to the start of the meeting.

Board Policy # 0165.1, Item B

Buckeye Local Board of Education
Jon Hall – President
David Tredente – Vice President
Renee Howell
Gregory Kocjancic
Mary Wisnyai

Mr. Patrick Colucci Superintendent Mrs. Jamie Davis Treasurer Tuesday, February 21, 2017

BUCKEYE LOCAL BOARD OF EDUCATION REGULAR BOARD MEETING

Tuesday, February 21, 2017

1. Opening Items

- A. Call to Order
- B. Roll Call of Members
- C. Meditation
- D. Pledge of Allegiance
- E. Communications/Special Reports
 - 1) Kingsville Public Library Partnership Update Mariana Branch
 - 2) Kingsville and Ridgeview Elementary Building Reports: Traci Landis & Danyel Ryan
 - 3) Technology Update: Nick Orlando and Bruce de Ridder
 - 4) Student of the Month Presentation by Trevor Sprague of the YMCA
 - a. Kingsville Elementary Naiva Barnes (Kg)
 - b. Ridgeview Elementary Anna Kauppila (2nd grade)
 - c. Braden Middle School Madison Irish (8th grade)
 - d. Edgewood High School Quintin Blair (12th grade)
- F. Public Participation Relative to Agenda Items

Please complete a public participation form and submit it to the board president prior to the start of the meeting. Please limit your comments to three minutes or less.

G. Public Hearing

2017-2018 Calendar Presentation – Exhibits A-1, A-2

- H. Correspondence
 - 1) Letter from Ken & Judy Pew Exhibit B
 - 2) Letter from John & Nancy Patterson Exhibit C

2.	Treasure	er's Report	ĺ
	I I O WO WILL	o i topoi	e

Reports and Recommendations

It is the recommendation of the Treasurer that the BOE approve the following items as presented in 2A –2D:

- A. A resolution to approve the January BOE meeting minutes as presented to the board on February 17, 2017.
- B. A resolution to approve bills paid in January and the financial reports as presented to the board on February 17, 2017.
- C. Approval to close the following non-operational Andover Bank accounts and transfer the balances to the Andover Bank checking account number ending XXX1407:
 - 1) Andover Money Market, account number ending XXX1595, \$56.22
 - 2) Andover Savings Account, account number ending XXX2947, \$11,396.46
- D. Approval to close the David A. Follett Memorial Scholarship and transfer the remaining \$1,045.86 to the Buckeye Band Booster Scholarship Fund as presented in **Exhibit D.**

Hall	Howell	Kocjancic	Tredente	Wisnyai
------	--------	-----------	----------	---------

3. Superintendent's Report

Reports & Recommendations

It is the recommendation of the Superintendent that the BOE approve the following items in 3A – 3C:

A. Dr. Tyler Infield, Kingsville Public Library Board of Trustees, 7 year term beginning January 1, 2017, ending December 31, 2023.

3. Superintendent's Report (continued)

Reports & Recommendations (continued)
B. Continue Board Policy 5113, Inter-District Open Enrollment for the 2017-18 school year. Exhibit E
C. Accept gifts as presented:
 A donation of \$500 from John and Nancy Patterson to assist the Edgewood Music Department.
2) Donors Choose – 25 Word Building Magnetic Lapboards at \$19.99 each; total \$499.75, for Jennifer Ranck's classroom.
3) Donors Choose – 25 Word Building Magnetic Lapboards at \$19.99 each; total \$499.75, for Angela Korabek's classroom.
Hall HowellKocjancicTredenteWisnyai
4. Personnel
It is the recommendation of the Superintendent that the Board approve the following Personnel items as presented in 4A –4E:

- A. Certified Staff Appointment of Home Instruction Tutors at \$23.10/hour as presented:
 - 1) Kim McCoy, Home Instruction Tutor, Braden Middle School, effective February 7, 2017
 - 2) Michelle Sardella, Home Instruction Tutor, Edgewood High School, effective February 7, 2017

All personnel appointments are contingent upon possessing or obtaining the appropriate certification/licensure, validation, and/or permit as required by law and board policy, as well as satisfactory physical examination, criminal background check and/or current CPR training where applicable.

4. Personnel (continued)

B. Non-Certified / Non-Licensed - Employment of Extracurricular and Special Fee Assignments as presented:

SUPPLEMENTAL RESOLUTION TO APPOINT NON-CERTIFIED / NON-LICENSED INDIVIDUAL(S) TO SUPPLEMENTAL TEACHING POSITION(S)

WHEREAS, the Buckeye Local Board of Education strives to appoint qualified certified/licensed employees to fulfill supplemental contracts; and

WHEREAS, the board has offered the following supplemental position(s) to certified/licensed employee(s) of the district; and

WHEREAS, no such employee(s) qualified to fill the position(s) has accepted it; and

WHEREAS, the position(s) was then advertised to certified/licensed individual(s) who are not employed by the board; and

WHEREAS, no such person(s) qualified to fill the position(s) has accepted it; and

WHEREAS, the board has deemed the following non-licensed/non-certified individuals identified below as qualified to fill the supplemental position(s);

THEREFORE, BE IT RESOLVED, that the Buckeye Local Board of Education, in compliance with O.R.C. 3313.53(D), awards the following supplemental contract(s), for the school year indicated below, to the following person(s):

Winter Basketball Coordinator /\$500

(Based on enrollment and board discretion / to be paid out of the proceeds of the program)

- 1) Joseph Measel
- **C.** Classified Staff Retirement as presented:

LuAnn King, Central Call-In, 4 hours/day; Cafeteria Service Personnel, 3 hours/day; effective May 19, 2017

4. Personnel (continued)

D. Classified Staff – Change in assignment as presented:

Cyndi Loveridge, from Cafeteria Service Personnel at Braden Middle School (3.75 hours/day) to Cafeteria Cook at Braden Middle School (4.75 hours/day), effective January 23, 2017, Step 6 of 6, \$14.93 / hour.

These appointments are being entered into contingent upon the individuals satisfactorily completing a probationary period. Consistent with Article V, Section E of the collective bargaining agreement with the UAW, Local 1834, if the individuals do not successfully complete the probationary period, the contract is deemed null and void.

E. Classified Staff - Employment of Substitutes as presented:

1) Secretaries

Jennifer Bowden

Amy Caruso

Hollie Swartzfager

2) Student Monitor Educational Aide

Jennifer Bowden

Amy Caruso

Hollie Swartzfager

3) Library Aide

Amy Caruso

Hollie Swartzfager

All personnel appointments are contingent upon possessing or obtaining the appropriate Certification / licensure, validation, and/or permit as required by law and board policy, as well as satisfactory physical examination, criminal background check and/or current CPR training where applicable.

Hall	Howell	Kocjancic	Tredente	Wisnyai

5 . '	Visitor	Participation	Relative	to	New	Items
--------------	---------	----------------------	----------	----	-----	-------

Please complete a public participation form and submit it to the board president prior to the start of the meeting. Please limit your comments to three minutes or less.

6. Executive Session

To discuss legal matters involving the board that are the subject of pending or imminent legal action.

7. Adjournment

____Hall ____ Howell ____Kocjancic ____Tredente ____Wisnyai

BUCKEYE LOCAL SCHOOLS



2017

2017-2018 School Year Calendar

July				2017
mon	tue	wed	thu	fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

MISSION STATEMENT

The Buckeye Local School District unifies individuals, communities, and resources to create a WORLD CLASS LEARNING COMMUNITY that gives all students the opportunity to be successful in THEIR future.

2017

October

mon	tue	wed	thu	fri
2	3	4	5	6
		MC	HC	
9	10	11	12	13
16	17	18	19	20 1
23 PD	24	25	26	27
30	31			

Oct. 4.... MS Parent/Teacher Conf.

Oct. 5.... HS Parent/Teacher Conf

Oct. 13... No School - NEOEA Day

Oct. 20... End of first grading period

Oct. 23...No School - Teacher Professional Records Day

KEY:

Blue - Day(s) Off

Green - Teacher Report Day

Clear - School Day

August				2017
mon	tue	wed	thu	fri
	1	2	3	4
7	8	9	10	11

7	8	9	10	11
14	15	16	17 W	18 R
21 ★	22	23	24	25
28	29	30	31	

Aug. 17... Waiver Day - No School

Aug. 18... Staff Orientation/Report Day

Aug. 21... School Begins For Students

Welcome back!

November

mon	tue	wed	thu	fri
		1	2	3
			EC	
6	7	8	9	10
			EC	
13	14	15	16	17
20	21	22	23	24
27	28	29	-30	
W	*			

Nov. 2....Elem.Parent/Teacher Conf.

Nov. 9... Elem. Parent/Teacher Conf.

Nov. 21...Last Day of School Before Thanksgiving Break

Nov. 22-24 ... No School -

Thanksgiving Break

Nov. 27....Waiver Day - No School

Nov. 28....School Resumes

September 2017

mon	tue	wed	thu	fri
				1
4	5	6 MT	7 HT	8
11	12	13	14	15
18	19	20	21	22 W
25	26	27	28	29

Sept. 4....Labor Day - No School

Sept. 6.... MS Meet the Teachers

Sept. 7....HS Meet the Teachers

Sept. 22... Waiver Day - No School

December

2017

mon	tue	wed	thu	fri
				1
4	5	6 HC	7 MC	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Dec. 6 ...HC Parent/Teacher Conf.

Dec. 7....MC Parent/Teacher Conf.

Dec. 20...Last School Day Before Winter Break

Dec. 20... End of second grading period

KEY:

W - Waiver Day

R - Employee Report Day

MC - Middle School P/T Conf.

HC - High School P/T Conf.

EC - Elementary P/T Conf.

PD - Professional Day

www.buckeyeschools.info

BUCKEYE LOCAL SCHOOLS



2017-2018 School Year Calendar

Janu	ary			2018
mon	Tue	wed	thu	fri
1	PD PD	3 ★	4	5
8	9	10	11	12
15	16	17	18 EC	19
22	23	24	25 EC	26
29	30	31		

Jan. 2....No School – Teacher Professional Records Day

Jan. 3School Resumes

Jan.15.... No School -

Martin Luther King, Jr. Day

Jan. 18 ... Elem. Parent/Teacher Conf.

Jan. 25 ... Elem. Parent/Teacher Conf.

February	2018
----------	------

mon	tue	wed	thu	fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27 HC	28		

Feb. 19....No School – President's Day Feb. 27....HS Parent/Teacher Conf.

March 2018

mon	tue	wed	thu	fri
			1	2
			MC	
5	6	7	8	9
12 PD	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Mar. 1...MS Parent/Teacher Conf.

Mar. 9... End of third grading
Period

Mar. 12....No School - Teacher Professional Records Day

Mar. 26....Start Spring Break

April 2018

mon	tue	wed	thu	fri
2	3 ★	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Apr. 2....Spring break ends Apr. 3....School Resumes

May				2018	
mon	tue	wed	thu	fri	

I	mon	tue	wed	thu	fri
		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29 W	30 R	31	

May 25... End of fourth grading Period

May 25....Last Day of School

May 28...No School - Memorial Day

May 29....Waiver Day

May 30....Teacher Report Day

May 31....Make-up Day (if nec.)

June 2018

mon	tue	wed	thu	fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 1.... Make-up Day (if nec.)

June 4.... Make-up Day (if nec.)

Have a terrific summer!

BUCKEYE LOCAL SCHOOLS SCHOOL CALENDAR 2017-2018

Thursday Friday Monday Wednesday Thursday Friday Wednesday Thursday Friday Thursday Friday Friday Monday	Aug. 17 Aug. 18 Aug. 21 Sept. 4 Sept. 6 Sept. 7 Sept. 22 Oct. 4 Oct. 5 Oct. 13 Oct. 20 Oct. 23	Waiver Day – No School Staff Orientation/Report Day Classes Begin for Students Labor Day – No School Middle School Meet the Teacher Night High School Meet the Teacher Night Waiver Day – No School Middle School Parent/Teacher Conferences High School Parent/Teacher Conferences NEOEA Day – No School End of 1st Grading Period Teacher Professional Day/Records – No School	42 Student Days 2 Waiver Days 1 Conference Day 1 Teacher Professional Day 1 Teacher Report Day
Thursday Thursday Tuesday Wed-Fri Monday Tuesday Wednesday Thursday Wednesday Wednesday Thursday Monday Tuesday	Nov. 2 Nov. 9 Nov. 21 Nov. 22-24 Nov. 27 Nov. 28 Dec. 6 Dec. 7 Dec. 20 Dec. 20 Dec. 21 Jan. 1 Jan. 2	Elementary Parent/Teacher Conferences Elementary Parent/Teacher Conferences Last School Day Before Thanksgiving Break Thanksgiving Break Waiver Day – No School School Resumes After Thanksgiving Break High School Parent/Teacher Conferences Middle School Parent/Teacher Conferences Last School Day Before Winter Break End of 2 nd Grading Period/First Semester Winter Break Starts Winter Break Ends Teacher Professional Day/Records – No School	38 Student Days 1 Waiver Day 0 Conference Days 1 Teacher Professional Day 0 Teacher Report Days
Wednesday Monday Thursday Thursday Monday Tuesday Thursday Friday Monday	Jan. 3 Jan. 15 Jan. 25 Feb. 19 Feb. 27 Mar. 1 Mar. 9 Mar. 12	School Resumes After Winter Break Martin Luther King Day - No School Elementary Parent/Teacher Conferences Elementary Parent/Teacher Conferences Presidents' Day – No School High School Parent/Teacher Conferences Middle School Parent/Teacher Conferences End of 3rd Grading Period Teacher Professional Day/Records – No School	46 Student Days 0 Waiver Day 1 Conference Day 1 Teacher Professional Day 0 Teacher Report Days
Friday Monday Monday Tuesday Friday Monday Tuesday Wednesday	Mar. 23 Mar. 26 Apr. 2 Apr. 3 May 25 May 28 May 29 May 30	Last Day Before Spring Break Spring Break Starts Spring Break Ends School Resumes After Spring Break Last Day of School End of 4th Grading Period/Second Semester Memorial Day - No School Waiver Day - No School Teacher Report Day	48 Student Days 1 Waiver Day 0 Conference Days 0 Teacher Professional Days 1 Teacher Report Day

- 174 Instructional (Student) Days
 - 4 Waiver of Instruction Day
 - 2 Parent/Teacher Conference Days
- 3 Teacher Professional Days
 2 Teacher Report Days
 185 Salary-Based Days

Should Calamity Days exceed ten days, the number of make-up days to meet the legal requirements of the school will be scheduled as needed, following the last day of school. (Ex. May 31st, June 1st and June 4th.)

January 31, 2017

Board of Education Buckeye Local Schools 3436 Edgewood Drive Ashtabula, OH 44004

Dear Board Members,

We attended the Cleveland Institute of Music 2017 Concert Series at Severance Hall on Sunday. We were so proud of the performance of Edgewood High School Symphonic Band. We want to commend you for your continued, active support of the arts in the Buckeye Local Schools.

We also want to commend Superintendent Patrick Colucci, Principal Michael Notar, and, **especially** Connie Sommers, John Shamp, and Jessica Detec for their dedication, guidance, and encouragement for excellence in music. The fact that 40% of Edgewood Senior High School students are involved in the band program speaks volumes for them, as does the enthusiastic support of the Buckeye Band Boosters and parents.

Sincerely, Ken and Judy Pew

North Kingsville

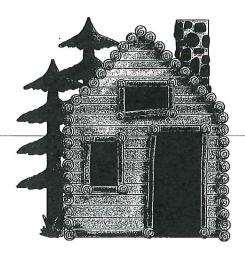
Patterson Ohio House

Hi Pat!

Was ready dut the great-this your omisic department is doing in addition to the outstand who the greater School (i)

Prose one this is any way to assist your Mose a Dot. That's fe all that you to!

- He



Melissa Fenton

Hidden Meadow Farm PO Box 377

Kingsville, Ohio 44048-0377 440.224.1026

January 23, 2017

Buckeye Board of Education Buckeye Local Schools 3436 Edgewood Drive Ashtabula, Ohio 44004-5967

It has been brought to my attention that there is some money left in the David A. Follett Memorial Scholarship. I opened this scholarship after my dear dad passed away in 1998, to honor his memory and because of his love for education.

We would like to close this scholarship and would like the remainder of the funds to be given to the Buckeye Band Boosters Scholarship Fund. Thanking you in advance for your kind attention to this matter.

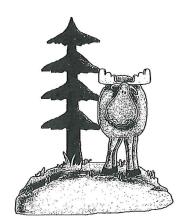
Sincerely,

Melissa Fenton

cc: Annette Pfeifer, Edgewood High School

nelissa Benton

/mlf



policy.

BOARD OF EDUCATION BUCKEYE LOCAL SCHOOL DISTRICT

STUDENTS 5113/page 1 of 4

INTER-DISTRICT OPEN ENROLLMENT

The Board of Education shall permit the enrollment of students from any Ohio district in a school or program of this district, provided each enrollment is in accordance with laws and regulations of the state concerning Inter-District Open Enrollment, the provisions of this policy, and the administrative guidelines established to implement this policy.

The following definitions shall apply:

Adjacent District

A school district whose border is contiguous to a border of this district.

Adjacent-District Student

A resident student of an adjacent district who enrolls, or seeks to enroll, in this district.

Home District

The school district from which the student emanates.

Open Enrollment

State-mandated options, policies, and regulations concerning the Board's authority to adopt resolutions regarding intra-district and inter-district enrollment policies and guidelines. Inter-district open enrollment permits the admission of students to this district from adjacent districts or any other district in Ohio.

District Student

A student who resides in this district and is referred to in the statute as a Resident Native Student.

Other-District

Any school district in Ohio.

Other-District Student

A resident student of any other district who enrolls, or seeks to enroll, in this district.

© NEOLA 2006

BOARD OF EDUCATION BUCKEYE LOCAL SCHOOL DISTRICT

STUDENTS 5113/page 2 of 4

Tuition Student

A nonresident student who is enrolled in this district on a tuition basis.

Program

Any one of the specific course offerings of this district.

Program Size

The restrictions on a number of students in a program due to circumstances unique to that specific program, the terms of a collectively-bargained, negotiated agreement, and/or financial or operating conditions of the district.

Racial Balance

"Racial" refers to minorities classified as African-American, Asian-American, Hispanic-American, or Native-American students. "Balance" refers to the percentage of "racial" students in a district program, classroom, or school.

Racially Isolated Building

A racially isolated building refers to a School District building in which the racial composition of the students varies significantly from the overall composition of the School District.

Maintaining Appropriate Racial Balance

Given our diverse society and the importance of preparing students for education, work, and citizenship, the Board is committed to providing students with equal educational opportunities, promoting educational diversity in the district, and providing students with the educational benefits of a diverse student body. To that end, the Board will give individual consideration to each applicant seeking enrollment under this policy, so that all factors that may contribute to student body diversity are meaningfully considered in admissions decisions. It is the intent of the Board to maintain an appropriate racial balance as required by law.

Should a concern arise regarding racial balance in one or more of the district's schools, the Superintendent shall consult with legal counsel to determine the appropriate steps that should be taken, including, but not limited to, any necessary policy revisions and other actions necessary to comply with state and federal law. The Superintendent shall then make the appropriate recommendations to the Board. It should be noted that as of June 18th, 2007 there are no racially isolated buildings within the School District.

BOARD OF EDUCATION BUCKEYE LOCAL SCHOOL DISTRICT

STUDENTS 5113/page 3 of 4

The Superintendent shall prepare guidelines for the implementation of this policy in ways that comply with relevant state laws and guidelines and establish procedures that provide for the following:

- A. Nondiscrimination on the basis of grade level, including preschool disabled; academic ability; English language proficiency; or any level of artistic, athletic, or extra-curricular skills. A student's application cannot be denied because of disciplinary action in his/her home school, except for a suspension or expulsion for ten (10) consecutive days or more that occurs in the current semester or the semester immediately preceding the application. If the district does not currently provide services required for a disabled, adjacent-district student, his/her application may be denied.
- B. Application procedures including the criteria by which applications from adjacent-district and other-district students shall be reviewed and prioritized. District students and any adjacent-district or other-school district students previously enrolled under the provisions of this policy shall be given priority.
- C. Maintenance of appropriate racial balance in district schools, classrooms, and programs.
- D. Communications with applicants and their parents concerning this policy and the district's guidelines, including the timelines for application and notification of acceptance or rejection.
- E. Athletic eligibility complies with state regulations and the provisions set forth by the Ohio High School Athletic Association.
- F. Any transportation provided by the district for an adjacent-district or other-district student takes place within established bus routes and bus stops within the district.
- G. Set district capacity limits by grade level, school building, and educational program.

The Board reserves the right to object to the Open Enrollment of a district student to another district in order to maintain an appropriate racial balance. If the Board of a student's home school district objects to a transfer of one of its students to this district for the same reason, this Board will deny the transfer unless the tuition fee is paid for the student.



BOARD OF EDUCATION BUCKEYE LOCAL SCHOOL DISTRICT

STUDENTS 5113/page 4 of 4

This policy shall be reviewed annually by the Board to determine whether to adopt a resolution to continue the policy or to rescind Inter-District Open Enrollment. Additionally, the Superintendent shall annually review the level of diversity existing within the district's programs, grades and/or schools to assess whether the application of this policy has resulted in an adverse effect on racial balance. As a part of his/her review, the Superintendent will be responsible for determining whether there is a legal basis for the Board to use the "maintenance of appropriate racial balance" language of R.C. 3313.98. Should this review indicate that the racial balance in one or more of the district's programs, grades and/or schools has been adversely affected, the Superintendent shall consult with legal counsel to determine what, if any, appropriate steps should be taken, including, but not limited to, policy revisions or other actions necessary to comply with state and federal law. The Board reserves the right to modify the conditions under which Inter-District Open Enrollment would continue for any particular program, classroom, or school.

R.C. 3313,98